



Board Meeting
Tuesday, December 12, 2017 ♦ 7:00 p.m.
Boardroom

Members: Trustees:

Rick Petrella (Chair), Dan Dignard (Vice Chair), Cliff Casey, Bill Chopp, Carol Luciani, Bonnie McKinnon, Olivia O'Neill (Student Trustee)

Senior Administration:

Chris N. Roehrig (Director of Education & Secretary), Thomas R. Grice (Superintendent of Business & Treasurer), Patrick Daly, Michelle Shypula and Leslie Telfer (Superintendents of Education)

1. Opening Business

1.1 Opening Prayer

1.2 Attendance

1.3 Approval of the Agenda

Pages 1-2

1.4 Declaration of Interest

1.5 Approval of Board Meeting Minutes – November 28, 2017

Pages 3-6

Approval of Annual Board Meeting Minutes – December 5, 2017

Pages 7-8

1.6 Business Arising from the Minutes

2. Presentations

3. Delegations

4. Consent Agenda

4.1 Unapproved Special Education Advisory Committee Meeting Minutes -
November 28, 2017

Pages 9-12



5. Committee and Staff Reports

- 5.1** Trustee Expenses Online Pages 13-14
Presenter: Thomas R. Grice, Superintendent of Business and Treasurer
- 5.2** Mental Health Strategy Update Pages 15-21
Presenter: Michelle Shypula, Superintendent of Education
- 5.3** Renewed Math Strategy (RMS): Student Achievement Update Pages 22-27
Presenter: Leslie Telfer, Superintendent of Education
- 5.4** Student Trustee Update Page 28
Presenter: Olivia O'Neill, Student Trustee

6. Information and Correspondence

7. Notices of Motion

8. Notices of Motion Being Considered for Adoption

9. Trustee Inquiries

10. Business In-camera

207. (2) Closing of certain committee meetings. A meeting of a committee of a board, including a committee of the whole board, may be closed to the public when the subject-matter under consideration involves,
- The security of the property of the board;
 - The disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;
 - The acquisition or disposal of a school site;
 - Decisions in respect of negotiations with employees of the board; or
 - Litigation affecting the board.

11. Report on the In-Camera Session

12. Future Meetings and Events Pages 29-30

13. Closing Prayer

*Heavenly Father, we thank you for your gifts to us: for making us, for saving us in Christ, for calling us to be your people. As we come to the end of this meeting, we give you thanks for all the good things you have done in us. We thank you for all who have shared in the work of this Board, and ask you to bless us all in your love. We offer this prayer, Father, through Christ our Lord. **Amen***

14. Adjournment



Board Meeting
Tuesday, November 28, 2017 ♦ 7:00 pm
Boardroom

Trustees:

Present: Rick Petrella (Chair), Dan Dignard (Vice Chair), Cliff Casey, Bill Chopp, Carol Luciani, Bonnie McKinnon, Olivia O'Neill (Student Trustee)

Absent:

Senior Administration:

Chris N. Roehrig (Director of Education & Secretary), Thomas R. Grice (Superintendent of Business & Treasurer), Patrick Daly, Michelle Shypula and Leslie Telfer (Superintendents of Education)

1. Opening Business

1.1 Opening Prayer

The meeting was opened with prayer led by Trustee McKinnon.

1.2 Attendance – As noted above.

1.3 Approval of the Agenda

The Financial Statements – Year Ended August 31, 2017 report was added as Item 5.3.

Moved by: Carol Luciani

Seconded by: Dan Dignard

THAT the Brant Haldimand Norfolk Catholic District School Board approves the agenda of the November 28, 2017 meeting, as amended.

Carried

1.4 Declaration of Interest - Nil

1.5 Approval of Board Meeting Minutes – October 24, 2017

Approval of Special Board Meeting Minutes – November 21, 2017

Moved by: Carol Luciani

Seconded by: Cliff Casey

THAT the Brant Haldimand Norfolk Catholic District School Board approves the minutes of the October 24, 2017 Board Meeting; and

THAT the Brant Haldimand Norfolk Catholic District School Board approves the minutes of the November 21, 2017 Special Meeting of the Board.

Carried

1.6 Business Arising from the Minutes – Nil

2. Presentations – Nil



3. **Delegations – Nil**

4. **Consent Agenda – Nil**

5. **Committee and Staff Reports**

5.1 Unapproved Minutes and Recommendations from the Committee of the Whole Meeting – November 21, 2017

Vice Chair Dignard reviewed the business of the November 21, 2017 Committee of the Whole meeting and brought forward the following recommendations:

THAT the Committee of the Whole recommends that the Brant Haldimand Norfolk Catholic District School Board approves the request from Assumption College School for an excursion to New York City, NY from Friday, April 6, 2018 to Monday, April 9, 2018.

THAT the Committee of the Whole recommends that the Brant Haldimand Norfolk Catholic District School Board approves the 2018 insurance renewal premium, payable to the Ontario School Boards' Insurance Exchange, in the amount of \$141,591, excluding PST.

Moved by: Dan Dignard

Seconded by: Cliff Casey

THAT the Brant Haldimand Norfolk Catholic District School Board receives the unapproved minutes of the Committee of the Whole Meeting of November 21, 2017.

Carried

THAT the Brant Haldimand Norfolk Catholic District School Board approves the recommendations of the Committee of the Whole Meeting of November 21, 2017.

Carried

5.2 Student Trustee Update

Student Trustee O'Neill reported that the Student Senate at its meeting held on November 21, 2017 finalized plans for the student council retreat and ensured that the retreat would be interactive and provide insight into the Board's theme of "Walking Humbly". She advised that St. John's College hosted a touching Remembrance Day Service paying respect and honor to veterans, Holy Trinity hosted a "Jack Talk" assembly raising mental health awareness and Assumption College held an "Amplify Your Culture" day celebrating the diversity of the school population through customs and food from around the globe.

Moved by: Carol Luciani

Seconded by: Bonnie McKinnon

THAT the Brant Haldimand Norfolk Catholic District School Board receives the Student Trustee Report.

Carried



5.3 Financial Statements – Year Ended August 31, 2017

Presenter: Rick Petrella, Chair of the Audit Committee

Chair Petrella provided an overview of the audited financial statements for the year ended August 31, 2017. He noted a successful year resulting in a surplus of \$2,737,752. Revenue in 2016-17 resulted from areas such as higher than anticipated enrollment; where students registered with the Board after Revised Estimates were filed, grants, shared services and rental fees. He added that the auditors found no issues during the audit process and expressed thanks to staff for their due diligence with respect to the budget.

Moved by: Dan Dignard

Seconded by: Cliff Casey

THAT the Brant Haldimand Norfolk Catholic District School Board approves the Financial Statements – Year Ended August 31, 2017.

Carried

6. Information and Correspondence - Nil

7. Notices of Motion for Consideration at Next Board Meeting – Nil

8. Notices of Motion Being Considered for Adoption

8.1 Review of Transportation of Students Policy 400.19

Trustee Chopp withdrew the notice of motion and requested that the matter be added to the next Policy Committee meeting for discussion.

8.2 Review of Community Use of Schools Policy 400.04

Trustee Chopp withdrew the notice of motion and requested that the matter be added to the next Policy Committee meeting for discussion.

9. Trustee Inquiries - Nil

10. Business In-Camera

Moved by: Carol Luciani

Seconded by: Bill Chopp

THAT the Brant Haldimand Norfolk Catholic District School Board moves to an in-camera session.

Carried

11. Report on the In-Camera Session

Moved by: Carol Luciani

Seconded by: Dan Dignard

THAT the Brant Haldimand Norfolk Catholic District School Board approves the business of the in-camera session.

Carried

12. Future Meetings

Chair Petrella drew attention to the list of upcoming meetings and events.



13. Closing Prayer

Chair Petrella led the closing prayer.

14. Adjournment

Moved by: Bonnie McKinnon

Seconded by: Cliff Casey

THAT the Brant Haldimand Norfolk Catholic District School Board adjourns the meeting of November 28, 2017.

Carried



**Annual Board Meeting
Tuesday, December 5, 2017 ♦ 7:00 p.m.
Norfolk Room**

Members: **Trustees:**
Cliff Casey, Bill Chopp, Dan Dignard, Carol Luciani, Bonnie McKinnon, Rick Petrella,
Olivia O'Neill (Student Trustee)

Senior Administration:
Chris N. Roehrig (Director of Education & Secretary), Tom Grice (Superintendent of Business & Treasurer), Patrick Daly, Michelle Shypula and Leslie Telfer (Superintendents of Education)

1. Opening Business

1.1 Opening Prayer

The meeting opened with prayer, led by Director Roehrig.

1.2 Attendance and Welcome

Director Roehrig welcomed trustees and senior administrators and noted that everyone was in attendance.

1.3 Approval of Agenda

Moved by: Rick Petrella

Seconded by: Cliff Casey

THAT the Brant Haldimand Norfolk Catholic District School Board approves the agenda of the Annual Meeting of the Board of December 5, 2017.

Carried

2. Appointment of Scrutineers

Director Roehrig appointed Superintendents Michelle Shypula and Pat Daly as Scrutineers for the nomination and election of the Chair and Vice Chair of the Board.

3. Nomination and Election of Chair

Director Roehrig requested that ballots for the nomination of the Chair of the Board be distributed. Trustee Rick Petrella was nominated and let his name stand. Director Roehrig declared Trustee Rick Petrella acclaimed to the position of Chair of the Board.

Moved by: Cliff Casey

Seconded by: Bonnie McKinnon

THAT the Brant Haldimand Norfolk Catholic District School Board destroys all ballots in the nomination and election of the Chair of the Board.

Carried

4. Nomination and Election of Vice Chair

Newly elected Chair Petrella assumed the Chair and requested that ballots for the nomination of the Vice Chair be distributed. Trustee Dan Dignard was nominated and let his name stand. Director Roehrig declared Trustee Dan Dignard acclaimed to the position of Vice Chair of the Board.



Moved by: Cliff Casey

Seconded by: Bonnie McKinnon

THAT the Brant Haldimand Norfolk Catholic District School Board destroys all ballots in the nomination and election of the Vice Chair of the Board.

Carried

5. Appointment of Board Auditor

Superintendent Grice presented staff's recommendation that Millard, Rouse & Rosebrugh Chartered Accountants continue in their role as the Board's auditors.

Moved by: Bill Chopp

Seconded by: Carol Luciani

THAT the Brant Haldimand Norfolk Catholic District School Board approves the appointment of Millard, Rouse & Rosebrugh, Chartered Accountants, as auditors for the year ending August 31, 2018.

Carried

6. Address by the Chair of the Board

Chair Petrella expressed his gratitude for the support of his nomination and re-election as Chair of the Board. He congratulated Dan Dignard on his re-election as Vice Chair of the Board. Chair Petrella noted the Board's recognition of the importance of putting students first, working with union partners, commitment to growth and demonstrating the values of the Catholic system. He recognized the work of Senior Administration and their achievements through the strategic plan. Chair Petrella also highlighted the success of launching the new Mathematics and STEM initiatives, implementing more Before and After School Childcare and the Board's Spiritual Theme.

7. Adjournment

Moved by: Carol Luciani

Seconded by: Bonnie McKinnon

THAT the Brant Haldimand Norfolk Catholic District School Board adjourns the Annual meeting of December 5, 2017.

Carried



**SPECIAL EDUCATION ADVISORY COMMITTEE
Tuesday, November 28, 2017 – 10:00 a.m. - Boardroom**

Present: Bonnie McKinnon (Trustee), Jennifer Chapman, Jill Esposto, Mischa Jansink, Carmen McDermid, Michelle Shypula, Teresa Westergaard-Hager

Regrets: Krista Emmerson, Christine Pearce, Paul Sanderson, Tracey Taylor, Nil Woodcroft

1. Opening Prayer

Carmen McDermid led the group in the opening prayer.

2. Welcome and Opening Comments

Jill Esposto, SEAC Chair, welcomed the group. Superintendent Shypula led a round of introductions for the benefit of new members.

Director of Education & Secretary, Chris Roehrig presented a Discussion Guide from the Ministry of Education on School Board Governance Supports. The Ministry of Education is seeking feedback from agencies, key stakeholders and committee members and Director Roehrig noted that the deadline for responses was extended to the end of the week, Friday, December 1, 2017. The goal of the discussion guide is to seek feedback on the following topics:

1. Integrity Commissioner and Trustee Code of Conduct
2. Trustee Honoraria
3. Electronic Participation in Board Committee Meetings
4. Student Trustee Term of Office and Election Process
5. Broadening the Director of Education Qualifications

Director Roehrig provided an explanation on each of the topics and thanked the group for their time.

3. Approval of Agenda

Moved by: Teresa Westergaard-Hager

Seconded by: Mischa Jansink

THAT the SEAC Committee approves the agenda of the November 28, 2017 meeting.

Carried

4. Approval of Minutes – October 17, 2017

Moved by: Teresa Westergaard-Hager

Seconded by: Mischa Jansink

THAT the SEAC Committee approves the minutes of the October 17, 2017 meeting.

Carried

5. Community Agency Updates

Jill Esposto- Director of Services- Brant Family & Children Services

Jill updated that there is a consultant currently working with a group of representatives from school boards and child welfare agencies on the Joint Protocol for Student Achievement (JPSA). This protocol is meant to work alongside other protocols currently in place between school boards and their local agencies regarding child abuse reporting. The purpose of JPSA is to support the educational success and wellbeing of children and youth involved in the child welfare system and to help them reach their



full potential. This supports the realization of the Renewed Vision for Education in Ontario. The following is a list of school boards and child welfare agencies participating:

- Brant Haldimand Norfolk Catholic District School Board
- Conseil scolaire catholique MonAvenir
- Conseil scolaire Viamonde
- Grand Erie District School Board
- Hamilton-Wentworth Catholic District School Board
- Hamilton-Wentworth District School Board
- Brant Family and Children's Services
- Catholic Children's Aid Society of Hamilton
- Children's Aid Society of Haldimand and Norfolk
- The Children's Aid Society of Hamilton
- Ogwadeni:Deo

Jill updated on how new and mandatory processes for hiring employees at BFACS fall into a 4 to 6 month timeframe. The agency is approximately half way through the implementation of the Child Protection Information Network (CPIN), a data collection and storage system that is being used by all Children's Aid agencies across the province. BFACS is slated to have full implementation on the program by May 2018.

Jill shared that Six Nations is transitioning to provide its own child welfare and Ogwadeni:Deo (OGD) is the agency that will be taking over the child welfare mandate for Six Nations. There is a transition process for the families and children that move over to the new agency once the Ministry announces the mandate has been designated to OGD. Additional details will be forthcoming early in 2018.

Additional information concerning the changes with the Child Youth and Family Service Act and how it will affect services for youth ages 16 & 17 will also be forthcoming in the new year.

Mischa Jansink- Family Service Coordinator- Lansdowne Children's Centre

Mischa updated that Lansdowne will be holding their Annual Christmas party on Sunday, December 3, 2017. Families in care have the choice between three different time slots.

Jennifer Chapman- Child Welfare Supervisor, Haldimand-Norfolk Children's Aid Society

Jennifer shared that the agency is currently preparing for their Christmas dinner and is accepting donations. A decrease in the number of children in care within the agency has resulted in a review of caseloads and demands.

Bonnie McKinnon- Trustee Representative, Brant Haldimand Norfolk Catholic District School Board

Bonnie shared that today was *Giving Tuesday*. Giving Tuesday is described as a global movement for giving and volunteering after Black Friday. It is about the generosity of people, organizations, etc. collaborating and giving back to their communities through acts of kindness.



Teresa Westergaard-Hager- Supervisor, Community Outreach, Norfolk Association for Community Living

Teresa updated on how Norfolk Association for Community Living is implementing changes within the recruitment department in an effort to decrease turn over within the agency. The agency has received enhanced emergency funding. There is a big focus on transitions with Children and Family services and addressing needs including mental health services.

Teresa attended a *Youth Wellness Hubs Ontario Community Partnership Collaboration* meeting and shared that the Ministry of Health and Long-Term Care announced funding support for integrated service hubs. The hubs will provide mental health and substance use services as well as other health, social and employment supports to youth between the ages of 12 and 25. The committee is currently developing a proposal.

6. Reports

6.1 Student Achievement Leader: Special Education

At the Community of Practice (COP) on Friday, November 24, 2017, Sara Pettigrew from the *Ministry of Community and Social Services (MCSS)/Ministry of Children and Youth Services (MCYS)* presented information about the 'Assistance for Children with Severe Disabilities' (ACSD) program. An overview of the application process including eligibility, the different programs (Special Services at Home, Medically Fragile and Technologically Dependent, etc.) was shared. In addition, to assist with connecting students with special needs to social assistance, Special Education Resource Teachers (SERTs) received information from Garth Graves, Joanne Milne and Christy White from the Brant Office of the Ministry of Community and Social Services on who is eligible to apply for the Ontario Disability Support Program (ODSP). SERTs received examples of the application packages as well as online information. Discussions ensued about eligibility to many services available from a home based view and from an educator's point of view. Members discussed the importance of connecting students with special needs to resources through Coordinated Service Planning. Carmen noted to SEAC members to contact her if they had suggestions or information that would be beneficial to present to SERTs at any of the upcoming COPs.

Kerri Chartrand, Student Achievement Leader – School Effectiveness, provided information on Number Talks at the COP and a copy of the Number Talks Build Numerical Reasoning Article was provided to SEAC members (See Appendix A). The article addressed techniques and examples of teaching mental math and computation strategies for students to use to solve mathematical problems. The article helped to identify some best practices in supporting students learning mathematics. 'Number Talks' book by Sherry Parrish was purchased for each SERT through funds from the Special Education Department and the Student Achievement budget.

In an effort to continue to address the Board's Special Education goals around building capacity in the area of self-regulation and in being responsive and reflective practitioners, Carmen shared two upcoming face-to-face seminars taking place in Toronto, ON. Dr. Stuart Shanker has teamed up with Dr. Susan Hopkins to offer 'Pulling Back the Veil and Responding to what we Find Beneath' on December 6 and also 'Stress Management as a Distributed Social Phenomenon' on December 7. This professional development opportunity was offered to all Principals/Vice-Principals, System level Special education and student achievement members and SERTs to attend with expenses being covered by the Special Education Department.



Eleven staff including System level Spec. Ed. staff, SERTs and principals registered to attend the seminars. Additional registration and information can be found at <https://self-reg.ca/torontoevents/>.

6.2 Superintendent of Education

Superintendent Shypula shared that the Board is currently developing a new 2018-2023 multi-vision accessibility plan to be compliant with current Accessibility for Ontarians with Disabilities Act (AODA) regulations. The revised plan will include a review of website, facilities, etc. and identifying barriers in order to be in compliance. Superintendent Shypula noted that the hope is to have the comprehensive plan drafted by the end of December 2017 and subsequently vetted by various stakeholders for review. The final draft would be submitted to the Board in the Spring of 2018.

Superintendent Shypula updated on the draft policy and resource guide on Special Education in Ontario for Kindergarten to Grade 12 students released in August 2017. Soliciting feedback from the public and key stakeholders, the guide now provides more comprehensive and greater consistency in the legislation, regulations, policies and program planning related to the education of students who require special education programs/services. Additionally, the Ministry will be garnering feedback from sector and stakeholder groups to inform on future revisions of the Identification Evaluation Plans (IEPs) and related content. On December 6, 2017, Superintendent Shypula and Carmen McDermid will be attending a Working Together: Regional Dialogue focusing on information about the recently released resource and upcoming supporting resources. Through facilitated discussions, it will give the district the opportunity to think about implications for this resource in improvement planning, equitable and inclusive practices and supporting positive learning environments.

Superintendent Shypula provided updates on Ontario's Education Equity Action Plan (OEEAP) released in September 2017. Equity is a central pillar of the Ministry's vision for education and it stems from the fundamental principle that every student should have the opportunity to succeed personally and academically, regardless of background, identity or personal circumstances. The Ministry released *Realizing the Promise of Diversity, Ontario's Equity and Inclusive Education Plan* in 2009, requiring Boards to create policies and administrative procedures to ensure equity and inclusion in all schools. To promote the goals found in this document, the Ministry released the OEEAP, which celebrates the great work already completed across the province, outlines next steps to eliminate barriers and enables more students to reach their full potential. To assist in realizing the goals set out in the OEEAP, the Ministry has created the Education Equity Secretariat to work with Boards to bridge gaps and address disparities in achievement.

7. Closing Remarks/ Adjournment

Superintendent Shypula prompted members to the upcoming SEAC Christmas breakfast flyer, which will be taking place in December and thanked the group for their attendance and continued meaningful input. Chair Esposto noted to have the committee terms of reference included on an upcoming agenda for review. The meeting adjourned at 11:40 am.

**REPORT TO THE BRANT HALDIMAND NORFOLK CATHOLIC
DISTRICT SCHOOL BOARD**

Prepared by: Thomas R. Grice, Superintendent of Business & Treasurer
Presented to: Board of Trustees
Submitted on: December 12, 2017
Submitted by: Chris N. Roehrig, Director of Education & Secretary

TRUSTEE EXPENSES ONLINE
Public Session

BACKGROUND INFORMATION:

Board Policy 100.10 details provisions with respect to *Trustee Expenses*. Section 7.7 states that *trustee expenses will be reported to the Board in a public session annually*. At the Committee of the Whole meeting of November 18, 2014, trustees approved the posting of a summary of trustee monthly expense reports on the Board's website on an annual basis.

DEVELOPMENTS:

The table, as presented in Appendix A, summarizes trustee expenses for the period September 1, 2016 to August 31, 2017. This table will be posted on the Board's website in compliance with the above policy.

The annual Trustee Expense Report indicates that trustees have underspent their budget allocation for the year ended August 31, 2017.

RECOMMENDATION:

THAT the Brant Haldimand Norfolk Catholic District School Board approves the Trustee Expenses Online report.



Annual Trustee Expense Report
for the Year
September 1, 2016 to August 31, 2017

Trustee	Travel	Communications	Professional Development / Conferences	Service Equipment (computer, modem, printer / scanner, copier)	Other	Total Expenses by Trustee
Rick Petrella, Chair	489.01	1,443.30	3,390.23	0.00	1,443.71	\$6,766.25
Dan Dignard, Vice-Chair	1,749.37	1,699.63	3,389.80	0.00	961.55	\$7,800.35
Cliff Casey	3,349.86	459.68	3,642.10	0.00	970.82	\$8,422.46
Bill Chopp	166.79	1,509.26	1,082.38	0.00	1,450.55	\$4,208.98
Carol Luciani	2,106.16	1,749.71	852.06	0.00	788.67	\$5,496.60
Bonnie McKinnon	2,404.35	1,777.73	3,144.24	0.00	1,009.83	\$8,336.15
TOTAL	\$10,265.54	\$8,639.31	\$15,500.81	\$0.00	\$6,625.13	\$41,030.79

REPORT TO THE BRANT HALDIMAND NORFOLK CATHOLIC DISTRICT SCHOOL BOARD

Prepared by: Michelle Shypula, Superintendent of Education
Presented to: Board of Trustees
Submitted on: December 12, 2017
Submitted by: Chris Roehrig, Director of Education & Secretary

MENTAL HEALTH STRATEGY UPDATE

Public Session

BACKGROUND INFORMATION:

Responding to concerns expressed by district school boards across the province about the growing mental health needs of students, the government initiated the Minister's Advisory Group on Mental Health and Addictions in May 2009. As a direct result of this preliminary work, *Open Minds, Healthy Minds*, a comprehensive, cross-ministerial Mental Health and Addictions Strategy for the province of Ontario was introduced in 2011. The strategy continues to include the involvement of the Ministry of Children and Youth, the Ministry of Health and Long-Term Care and the Ministry of Education.

The key commitments to the Strategy from the Ministry of Education were as follows:

- enhance expectations related to mental well-being within the Ontario Curriculum;
- develop a K-12 Resource Guide;
- provide support for professional learning in mental health for all Ontario educators;
- fund and support Mental Health Leaders; and
- implement School Mental Health ASSIST.

The initial strategy was rolled out over three years beginning in the fall of 2011. At this time, 15 district school boards were funded to hire Mental Health Leaders. All 72 boards in the province were funded and engaged in the strategy by the end of June 2014.

The Ministry of Education continues to promote their ongoing commitment to well-being. In April 2014, the release of *Achieving Excellence: A Renewed Vision for Education in Ontario* identified Promoting Well-Being as one of the four renewed goals for education. Supplementing the Renewed Vision is a discussion document titled, *Ontario's Well-Being Strategy for Education*, which was released in the spring of 2016. The discussion document articulates a draft definition of well-being for education, and the four key components at the foundation of Ontario's well-being strategy. These four components are Equity and Inclusive Education, Safe and Accepting Schools, Healthy Schools and Positive Mental Health. A link to both documents is noted below¹. The discussion document will continue to inform the professional learning of educators and support teams in promoting and supporting the healthy development of all students.

As schools play an important role in promoting positive mental health, identifying students in need, and in supporting those who require intervention, the Ministry of Education has been a key partner in carrying out initiatives in support of the goals.

¹ <http://www.edu.gov.on.ca/eng/about/renewedvision.pdf>
<http://www.edu.gov.on.ca/eng/about/WBDiscussionDocument.pdf>

DEVELOPMENTS:

The Board's Mental Health Lead, Dianne Wdowczyk, was hired in August 2013. Funding for Mental Health Leads has been included in the Grants for Special Needs (GSN) budget since 2014-15.

The 2016-17 school year was a consolidation year of Phase 1 of the Mental Health and Addictions Strategy. As a result, to better understand how students and schools are being supported in the area of mental health and addictions, the Ministry requested the following deliverables from Mental Health Leaders:

- Three-year Mental Health Strategy (and one-year Action Plan)
- Clearly articulated youth suicide prevention, intervention and postvention protocol
- Well-articulated internal and external pathways to, from and through services for mental health and addictions services
- Evidence of board-level, and ideally school level mental health leadership teams, complete with terms of reference where available

With the support of School Mental Health ASSIST (SMH ASSIST), a provincial implementation team designed to help Ontario school boards build professional capacity to promote mental health for students, the Board Mental Health Steering Committee and the Student Support Services team, all deliverables including evidence of school level mental health leadership teams and terms of reference for the board-level leadership team were submitted as requested in June 2017.

The 2017-2020 Mental Health and Addictions Strategy and yearly Mental Health Action Plan was created and submitted following the completion of the 2014-2017 plan. This comprehensive plan reflects strategic themes which align with the overarching goals of the SMH ASSIST Provincial Strategy, but addresses the specific needs identified in our school communities. The themes include:

- Organizational Conditions
- Building Educator Mental Health Capacity
- Implementation of Evidence Based Mental Health and Well-Being Promotion
- Support for Specific Populations, including Early Years, FNMI, and LGBT youth
- System Coordination.

The work of our Board continues to be guided by the support of our SMH ASSIST coach, Lesley Cunningham, who meets with the Superintendent with responsibility for Mental Health and the Mental Health Lead several times during the course of the year.

The Board's Mental Health & Addictions Strategy 2017-2020 and the yearly Action Plan will continue to be reviewed quarterly at the Mental Health Steering Committee meetings.

A summary of outcomes from the Year 3 (2016-2017) Action Plan, *Promoting Student Well-Being: School Mental Health - Progress Report, June 2017*, is attached.

The following table highlights a number of actions for the Year 1, 2017-2018 Action Plan of the 2017-2020 Board Mental Health & Addictions Strategy and are aligned with the SMH ASSIST strategic themes:

Brant Haldimand Norfolk Catholic District School Board 2017-2018 Mental Health Action Plan	
Strategic Theme	Proposed Actions
Organizational Conditions	<p><i>Organizational Conditions are continually monitored and reflect school and board culture.</i></p> <p><i>Standard Processes</i></p> <ul style="list-style-type: none"> • Update, align and make more easily available documents used to refer, report or record interventions or support offered to students • Increase staff familiarity with processes to link students to internal and external mental health supports <p><i>Ongoing Quality Improvement</i></p> <ul style="list-style-type: none"> • Secondary student feedback to be solicited following assemblies • Student, staff and parent feedback to be solicited via Every Voice Counts • Parent and student representation on Board and school mental health leadership teams
Building Educator Mental Health Capacity	<p><i>Mental Health Capacity Continuum.</i> <i>The right information, to the right people, in the right way, at the right time.</i></p> <p><i>Mental Health Awareness (All)</i></p> <ul style="list-style-type: none"> • PA Day, November 17, 2017, Mental Health Workshops for Secondary • PA Day (half), April 13, 2018, Mental Health and Well-Being • Suicide Alertness Training (SafeTALK) available • NTIP, Mentally Health Classrooms and pathways to care in-service • Enhance web-based and on-line training opportunities for school personnel • School-based workshops available on request • Restorative Practices provided in partnership with John Howard Society <p><i>Mental Health Literacy (Some)</i></p> <ul style="list-style-type: none"> • Non-Violent Crisis Intervention Training facilitated by Board Leads in Mental Health and Autism • On-going support for Zones of Regulation through Special Education • Student Support Services Team attendance at Special Education Community of Practice meetings • Continued support to those teaching Health & Physical Education curriculum • Lost at School by Ross Green, Book Study <p><i>Mental Health Expertise (Few)</i></p> <ul style="list-style-type: none"> • Applied Suicide Intervention Training (ASIST) offered 3 times/year to select staff • Post-traumatic Stress Disorder Conference, October, 2017 • Cognitive Behaviour Therapy Workshop, November, 2017 • Inter-RAI training, January 2018 • Supporting Students Through Grief and Loss, April 2018 • Family Assessment Training with Kevin Cameron, November, 2017 • Justice Day, December, 2018 • Enhance capacity building opportunities through Student Support Services

**Brant Haldimand Norfolk Catholic District School Board
2017-2018 Mental Health Action Plan**

Strategic Theme	Proposed Actions
Specific Populations	<p><i>Support for specific populations including:</i></p> <ul style="list-style-type: none"> • Those at risk of suicide • Those struggling with mental health and addictions • LGBT youth • First Nations, Métis, Inuit population • Early years • Disengaged students <p><i>Actions include the following:</i></p> <ul style="list-style-type: none"> • Continue to update Memorandums of Understanding with agencies offering MH services in our schools • Utilize new resources available to community to engage and support students e.g., John Howard Society, Wesley Urban Street Ministries • Increase awareness of community supports available to FNMI students • Enhance implementation of Suicide Prevention Administrative Procedure • Review Compassionate Care Response guidelines • Increase training in ASIST (Applied Suicide Intervention Skills Training) and continue to offer Safe Talk training or ASK (for Early Years), where required • Continue training and implementation of Brief Intervention for School Clinicians (BRISC), a modularized evidence-informed mental health treatment for use by school clinicians (MSW, CYW) provincial pilot • Continue to offer training approved by Diocese for work with LGBT youth
Implementation of Evidence Based Mental Health Promotion and Prevention Programming	<p><i>Universal Mental Health Prevention and Promotion: Tier 1-Good for All</i></p> <ul style="list-style-type: none"> • Create mental health and well-being opportunities to increase student and parent engagement including Jack Talk and chapters at secondary schools • Create opportunities to engage students, parents and staff • Mind UP program, in partnership with Public Health program piloting in schools where students are presenting with Tier 2 needs • Continue to emphasize Catholic teachings and practices in support of well-being
System Coordination	<ul style="list-style-type: none"> • Revise external pathways to care as necessitated by process changes in relation to 'Moving on Mental Health', Ministry of Children and Youth Services • Community Mental Health Services in-service at Special Education Community of Practice, December, 2017 • Training in and implementation of Inter-RAI screening tool by Student Support Services to aid in connecting students to community mental health services • Continued representation at community tables • Continue to embrace community partnership opportunities • Create opportunities to explore/share how our Catholic faith supports well-being for all • Praxis of Faith Series a Trilogy Series on the Contemplative Life • Ongoing Support for Mental Health Champions and school well-being teams • Support implementation of Zones of Regulation in classrooms and with individual students • Decision Support Tool utilized by administrators when considering Mental Health Awareness Initiatives and Mental Health Promotion Programming

Links to additional information is provided below.²

RECOMMENDATION:

THAT the Board of Trustees refers the Mental Health Strategy Update report to the Brant Haldimand Norfolk Catholic District School Board for receipt.

² <http://www.edu.gov.on.ca/eng/document/reports/SupportingMinds.pdf>
<http://smh-assist.ca/blog/2016/11/14/creating-and-sustaining-mentally-healthy-classrooms/>



Board Mental Health Steering Committee

As we deepen our work, the Mental Health Steering Committee has expanded its membership to ensure there is:

1. An integration with related Board's initiatives
2. Parent, student and community voices around the work we are doing

The Mental Health Leadership Team continues to focus on providing leadership, vision-setting, collaboration, strategy selection and problem-solving.

Committee Members

- Leslie Telfer/Michelle Shypula, Superintendent of Education
- Dianne Wdowczyk-Meade, Mental Health Lead
- Bonnie McKinnon/Bill Chopp, Trustee
- Bill Acres, Safe Schools
- Charmaine Hanley, First Nation, Metis and Inuit Initiative
- Lori Skye-LaForme, Indigenous Youth Mentor
- Gerry McLellan, Andrea Winger and Arden Smelser, Social Workers
- Carmen McDermid, Student Achievement Lead: Special Education
- Terre Slaght, Principal of Continuing Ed
- John Nicholson, Secondary Vice-Principal
- Kerri Chartrand, System Achievement Leader
- Keri Calvesbert, Religion and Family Life
- Connie McAllister, Early Years
- Melissa Connolly, Literacy: 7-12
- Janet Shaw, Becky Farrell and Cindy Miller, Child and Youth Workers
- Dale Petruka-Schoffro, Research, MISA Lead
- Tracy Austin, Manager of Communications and Public Relations
- Jane Angus, CEO of Contact Brant
- Karen Dickout, Manager, Contact Haldimand-Norfolk
- Paul Tratnyek, Faith Animator
- Stephanie Haak, SafeTALK Trainer, Secondary School Mental Health Champion
- Tim Wirag, Special Education Resource Teacher, Non-Violent Crisis Intervention trainer
- Deborah King-Bonifacio, Human Resources, Disability Management and Safety Coordinator



**BRANT HALDIMAND NORFOLK
CATHOLIC DISTRICT SCHOOL BOARD**



School Mental Health – Progress Report June 2017

THE BOARD'S MENTAL HEALTH STRATEGY

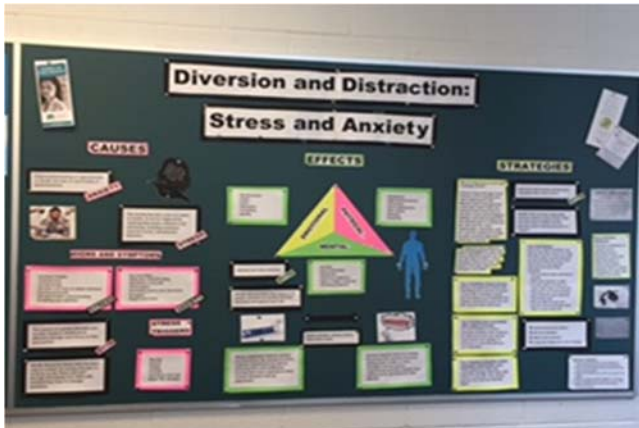
Is a written expression of our Board's priorities and related initiatives designed to enhance student well-being. Our Strategy includes a three-year plan outlining the steps we will take each year and are rooted in three pillars: mental health literacy, mental health promotion, and support for students who might be vulnerable.

Year Three Implementation-Action Plan 2016-17

- Coordinate School Leadership Teams (Safe Schools, Well-being, Compassionate Care & Suicide Intervention Response Teams)
- Continue to increase suicide prevention and intervention skills
- Update availability of Mental Health resources on Board website
- Continue to build system capacity around mental health
- Formalize partnership agreements with community mental health services
- Establish procedures to ensure mental health programming offered to students is evidence based and aligned with our faith
- Create mental health and well-being opportunities to engage students & parents
- Solicit student voice to inform mental health programming
- Participate in Children's Mental Health Week
- Complete Board Scan 2017 and update resource mapping

BOARD PROGRESS TO DATE

1. Deepening our commitment to Mental Health and Well-being in our schools
 - ✓ 3rd Annual Mental Health & Well-Being PA day offered to educational and support staff
 - ✓ Re-branding of *Behaviour Services* to *Student Support Services* to reflect a strength based, person centred approach
 - ✓ Additional Board Social Worker hired to assist in supporting the needs in student mental health
 - ✓ Student, parent, staff and community voice solicited to inform Mental Health Strategy and Action Plan
 - ✓ Commitment to embed opportunities to promote mental health and well-being as a means to support student achievement



Grade 10 Health Care Class Assignment

2. Building Mental Health capacity in our staff

Over 900 educators, administrators and support staff were given training in their choice of mental health and well-being topics:

 - ✓ Anxiety in the classroom
 - ✓ Super Me! Stress Relief & Empowerment Program
 - ✓ Creating Cultures of Kindness & Care Learning Outdoors
 - ✓ Self-Regulation in the Early Years
 - ✓ Good Mental Health: Foundation for Resilience & Success
 - ✓ How Art Can Bring Serenity to Mind & Spirit
 - ✓ Kids Have Stress Too! Tools for Resiliency
 - ✓ Let's Talk Behaviour: Calming in the Chaos
 - ✓ Managing Behaviours & Anxiety in an Ever-Changing Society
 - ✓ Math & Mindset
 - ✓ Mindfulness & Literacy: Self-Regulating Thoughts & Emotions
 - ✓ Mind UP
 - ✓ Oui... je peux le faire!
 - ✓ Quick Faith Based Games for Classroom Well-Bring
 - ✓ TAMI (Talking About Mental Health Illness) Program
 - ✓ Bringing Mindful Movement to our Schools
 - ✓ Teaching Kids to Care
 - ✓ Substance Use in Youth
 - ✓ Supportive Classrooms: A Youth's Perspective
 - ✓ Human Dignity: A Catholic Call to Love
 - ✓ Keynote Address: Understanding the Increase in Mental Health Concerns

BOARD ADMINISTRATOR MENTAL HEALTH SCAN

3. Building Mental Health capacity in our staff
 - ✓ Mental Health Week and Child Abuse Prevention Week activities aligned with Catholic Social Teachings
 - ✓ Embedded practice of Christian Meditation in all elementary schools
 - ✓ Secondary student feedback solicited regarding effectiveness and impact of school assemblies (HT)
 - ✓ 130 parents, staff and community members registered for *Raising Responsible Kids* by Gary Direnfeld, MSW
 - ✓ Praxis of Faith presentation: Compassionate Loving Action in Support of Mental Health, Dr. JoAnne Leavey, Reg. Psych.
 - ✓ Opportunities for students to deepen their understanding of mental health through curriculum (Health Care and English Classes, SJC)
 - ✓ SafeTALK training provided to students (Specialist High Skills Major Program, ACS)
 - ✓ 120 secondary students from our 3 secondary schools participated in Building Resiliency in Students Workshop
4. Making schools a safer place for students who might be vulnerable

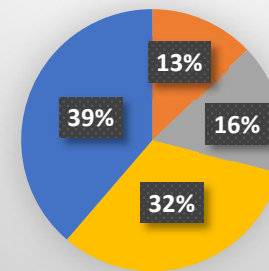
Continued commitment to training staff in:

 - ✓ Suicide intervention skills: 42 ASIST (Applied Suicide Intervention Training), 30 SafeTALK
 - ✓ Level Two Violent Risk Threat Assessment: 60 administrators and support staff
 - ✓ Trauma Sensitive Classrooms: 90 EAs, educators and administrators
 - ✓ BRISC (Brief Intervention for School Clinicians) training for Board Child and Youth Workers through second phase of Provincial feasibility pilot project



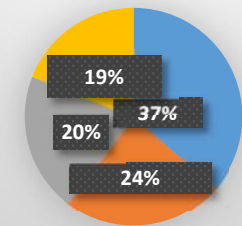
Building Resiliency in Students, Gary Direnfeld, MSW

Concerns for student mental health needs in our schools



■ A little concerning ■ Somewhat concerning
■ Very concerning ■ Extremely concerning

Top four social-emotional or mental health concerns in our schools



■ Anxiety ■ Oppositional
■ Social ■ Aggression

**REPORT TO THE BRANT HALDIMAND NORFOLK CATHOLIC
DISTRICT SCHOOL BOARD COMMITTEE OF THE WHOLE**

Prepared by: Leslie Telfer, Superintendent of Education
Presented to: Committee of the Whole
Submitted on: December 12, 2017
Submitted by: Chris N. Roehrig, Director of Education & Secretary

**Renewed Math Strategy (RMS)
STUDENT ACHIEVEMENT UPDATE**

Public Session

BACKGROUND INFORMATION:

The Ministry of Education Renewed Math Strategy was introduced in 2016 and includes the following directives:

1. Increased student achievement, well-being and engagement in mathematics;
2. Increased educator math knowledge and pedagogical expertise;
3. Increased leader use of knowledge of effective mathematics pedagogy to provide the necessary supports and conditions for school and system improvement;
4. Increased parent engagement in their children's mathematics learning.

Our goals continue to be improving student learning and achievement in mathematics and increasing and enhancing principal and teacher learning in mathematical content knowledge and instruction. The collective work of the district continues to focus on the Fundamental Principles for Student Achievement identified in the Board Improvement Plan for Student Achievement (BIPSA):

Educators are responsive practitioners who seek first to know their learners and design instruction and assessment to meet the precise needs of each student

Educators make regular, intentional use of Assessment for and as Learning to improve student learning

DEVELOPMENTS:

In the area of Student Achievement in Mathematics, we continue to implement several initiatives that are embedded in the Board Improvement Plan for Student Achievement 2017-2018. Below is a table that outlines the initiatives and their status:

Initiative	Building Teacher Capacity Quantity of Effort	Impact on Student Achievement Quantity of Effect
<p>School-based Numeracy Professional Learning Communities (PLCs): K-3 Teachers have participated in 2 of 3 planned modules at the school-level to deepen their understanding of concepts related to computational fluency. This extends their learning from last year's work in the area of foundational concepts of number sense.</p> <p>The final module will occur in January/February 2018.</p>	<ul style="list-style-type: none"> • 28 elementary schools • 155 K-3 teachers • 49 Early Childhood Educators • 16 Special Education Resource Teachers <p>Educator learning is being measured by a pre and post survey as well as an exit survey after each module's learning.</p> <p>See Appendix 1 (Page 4)</p>	<ul style="list-style-type: none"> • 2570 students completed diagnostic assessment <p>Data is being tracked for 631 students in the Grade 3 cohort</p> <p>See Appendix 2 (Will be provided in hard copy)</p>
<p>School-based Numeracy Professional Learning Communities (PLCs): 4-8 Teachers have participated in 2 of 3 planned modules at the school-level to deepen their understanding of concepts related to fractions.</p> <p>This extends their learning from last year's work related to multiplicative thinking and foundational concepts of multiplication.</p> <p>The operations involving fractions module will occur in January/February 2018.</p>	<ul style="list-style-type: none"> • 28 elementary schools • 135 Grade 4-8 teachers • 19 Special Education Resource Teachers <p>Educator learning is being measured by a pre and post survey as well as an exit survey after each module's learning.</p> <p>See Appendix 1 (Page 4)</p>	<ul style="list-style-type: none"> • 3369 students completed diagnostic assessment <p>Data is being tracked for 683 students in the Grade 6 cohort</p> <p>See Appendix 3 (Will be provided in hard copy)</p>
<p>Grade 1 and Grade 4 Measurement Networks Teachers will participate in three modules of learning related to building content and math knowledge for teaching in the area of Measurement. The first sessions are planned for December 11 through the 16, 2017.</p>	<ul style="list-style-type: none"> • 45 Grade 1 or Grade 1/2 teachers • 44 Grade 4, 3/4 or 4/5 teachers <p>Educator learning is being measured by a pre and post survey as well as an exit survey after each module's learning.</p>	<ul style="list-style-type: none"> • 635 Grade 1 students participating • 687 Grade 4 students participating
<p>EQAO Pilot Teachers are participating in a pilot project that will provide a mid-year assessment resembling EQAO experience for students.</p> <p>This mid-year assessment includes multiple choice and open response questions which target concepts which the district has not performed well on in the last few years including</p>	<ul style="list-style-type: none"> • 5 elementary schools (St. Joseph's, St. Basil, St. Gabriel, Our Lady of Providence, and Jean Vanier) • 13 Grade 3 teachers • 12 Grade 6 teachers <p>Grade 3 and 6 teachers involved in the pilot project will attend a .5 day assessment session on December 19, 2017</p>	<ul style="list-style-type: none"> • 212 Grade 3 students participating • 227 Grade 6 students participating <p>See Appendix 4 (Will be provided in hard copy)</p>

Initiative	Building Teacher Capacity Quantity of Effort	Impact on Student Achievement Quantity of Effect
<p>EQAO Monthly Assessment Project Grade 3 and 6 students from four tier three schools (Jean Vanier, Christ the King, Holy Cross, and Blessed Sacrament) have participated in two monthly assessments which are targeting skills in the areas of Number Sense and Numeration and Measurement.</p>	<ul style="list-style-type: none"> • 7 Grade 3 teachers • 7 Grade 6 teachers <p>Feedback is being provided to individual teachers based on student results to assist in planning for instruction</p> <p>Gap closing information will be shared across the district based on information collected across the sample</p>	<ul style="list-style-type: none"> • 97 Grade 3 students participating • 110 grade 6 students participating <p>See Appendix 5 (Pages 5 to 6)</p>
<p>Principal Learning At monthly Family of Schools meetings, principals are provided with learning that deepens their own understanding of the math concepts and the instructional practices that are delivered at the school-based PLCs.</p>	<p>Principals participate as co-learners in PLC's. Support staff capacity building and principal monitoring of math concepts and skills</p>	<p>Principals monitor and track student progress based on diagnostic information</p>

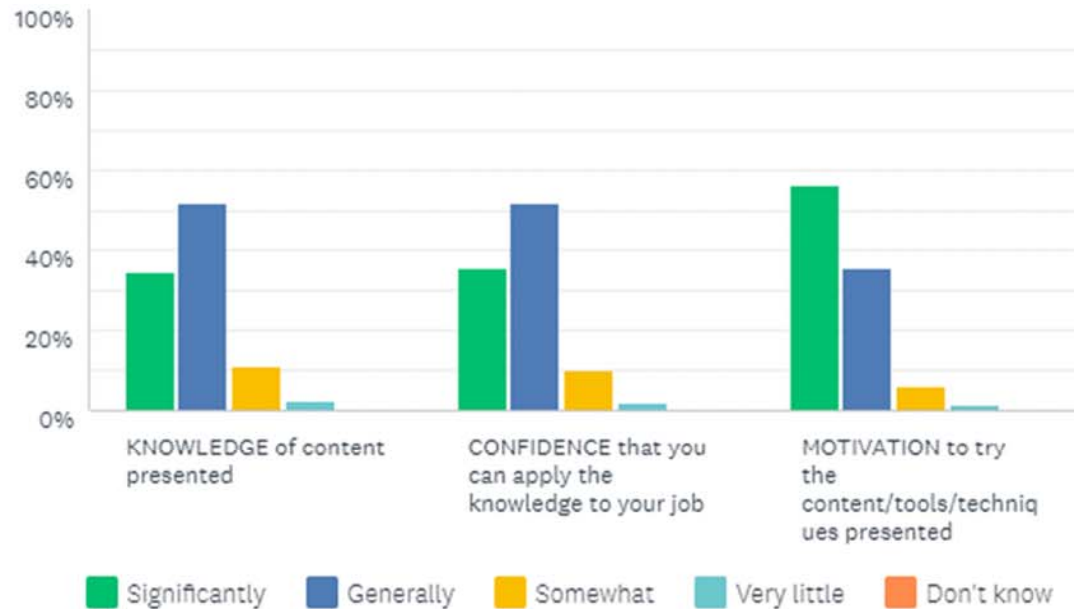
RECOMMENDATION:

THAT the Committee of the Whole refers the Renewed Math Strategy (RMS) Student Achievement Update report to the Brant Haldimand Norfolk Catholic District School Board for receipt.

After 2 Modules of school-based PLCs for K-3 and 4-8, we have these results through exit surveys:

Concerning the content of the session, how much of the following has increased


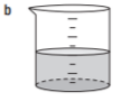
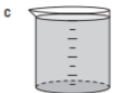
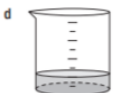
Answered: 532 Skipped: 0



You can see that in total, 532 educators responded to the survey. We can note the following:

- 516 educators (approx.. 97%) noted increase in understanding of the content related to computational fluency or fractions
- 512 (approx.. 96%) indicated an increase in their confidence to now take the concepts and apply them to their practice
- 500 (approx.. 94%) said that their motivation to use the content, tools, and techniques had increased

October					
Question	Overall Expectation/ Category	Specific Expectation	Average Score (Class)	Observations	Next Steps
<p>1. What is the value of the underlined digit in <u>4</u>25 380? Explain your thinking in the space below.</p>	NSN1 KU	b		<p>-many said 20,000 with no or limited explanation - some said that the 2 was in the ten thousands spot but then did not identify the actual value (i.e. 20,000)</p>	<p>-discuss and review the term “value” -review the difference between place value (i.e. ten thousands) and value (20, 000)</p>
<p>2. How many minutes are in 365 days?</p> <p>a) 8 760 minutes b) 21 900 minutes c) 262 800 minutes d) 525 600 minutes</p> <p>Justify your answer in the space below.</p>	NSN1 TH	f		<p>-students have a sense of the numbers that need to be used (e.g. 60, 24) but unsure of how to use them -many knew they needed to multiply -some skipped a step -many unsure of what the product represented after they multiplied two numbers together (e.g. minutes per year? minutes per day?)</p>	<p>-discuss relationship between minutes to days to hours -break this question and similar questions apart into two steps to show how the problem is multi-step -have students label the numbers that they use (e.g. 60 x 24 is minutes in 24 hours so that will be minutes/ day)</p>
<p>3. There are a total of 75 students in three classes. Each class has the same number of students.</p> <p>Each student needs 2406 popsicle sticks for a science project. How many popsicle sticks does each class need?</p> <p>Show your thinking in the space below.</p>	NSN2 AP	f		<p>-students were unsure of how to use the numbers that were presented in the question</p>	<p>-students may be encouraged to “draw it out” to help them determine which numbers represent which information and then what is being asked of them</p>

<p>4. A fire truck has a ladder measuring 3 units in length. Which unit would be most appropriate to measure the ladder?</p> <p>a) kilometre b) decimetre c) decametre d) centimetre</p> <p>Explain your thinking in the space below.</p>	<p>M2 KU</p>	<p>a</p>		<p>-very limited understanding shown in relation to understanding the size of a unit of measure (e.g. km) -not sure about how one unit of measure relates to another</p>	<p>-back to very basics of identifying simplest of units and building from there (e.g. what does a mm look like? Find something that could be measured using mm) -begin to discuss relationships between units but begin with basic units first before introducing/reviewing dm and dam -use a model to show relationships (e.g. ratio table), anchor charts, line markings on a metre stick to help students visually notice relationships between units</p>
<p>5. Each beaker below has a capacity of 2 L. Which beaker appears to have about 500 mL of water in it?</p> <p>a </p> <p>b </p> <p>c </p> <p>d </p> <p>Justify your thinking in the space below.</p>	<p>M2 AP</p>	<p>b</p>		<p>-most students seemed to understand what the question was asking in relation to the term “capacity” -many students did not pay attention to what the whole represented (i.e. 2L)</p>	<p>-look at what the whole represents and then ask: where would “one-half” be located? What measure would represent one-half? What about one-fourth? -discuss these measures in litres as well as mL and draw students’ attention to the need to be attentive to the units that are being used -use math word wall for highlighting important math words (i.e. use the math term, provide a picture to support when possible)</p>

REPORT TO THE BRANT HALDIMAND NORFOLK CATHOLIC DISTRICT SCHOOL BOARD

Prepared by: Olivia O'Neill, Student Trustee
Presented to: Board of Trustees
Submitted on: December 12, 2017
Submitted by: Chris N. Roehrig, Director of Education & Secretary

STUDENT TRUSTEE REPORT

Public Session

BACKGROUND INFORMATION:

The Student Senate did not meet during the month of December.

DEVELOPMENTS:

Senators will continue preparing for the upcoming February leadership retreat.

SCHOOL NEWS:

St. John's College is continuing their work on their annual Angel Campaign to raise money for families in their area who might otherwise go without during the Christmas season. They are embracing the joy of the season through their 12 Days of Christmas events, including lunch-time activities. Students are particularly excited for an upcoming basketball game between students and teachers. St. John's Student Council is in the process of planning activities for their final day of school before the Christmas break, which will include a turkey lunch, Christmas liturgy, and a Spirit of Christmas assembly.

Assumption College has been welcoming the Spirit of Advent season through their work on their Pennies from Heaven and Tree of Hope campaigns which support families in their community. The Tree of Hope campaign sees staff and students purchase specific items for families. They recently held their annual Advent Marketplace event where homeroom classes sold products such as baked goods and Christmas cards that they created. Assumption also has been counting down to the final day of school through their 12 Days of Spirit events, which include themed dress days and Christmas themed activities. Assumption will be continuing their tradition of holding a Spirit of Christmas dress-up day on the final day of school in December. This day consists of mass, lunch, music and games.

Holy Trinity is busy running their Giving Tree campaign throughout the month of December. Their goal is to raise \$8,000 to buy presents and essential supplies for local families. They are also hosting a "tech bazaar" for the Holy Trinity technology classes to raise money in order to put together food and turkey baskets for the families that the school is supporting. They are excited for their upcoming spirit week, which encourages students to wear different Christmas-themed outfits and accessories throughout the week. On their final day before the Christmas break, Holy Trinity will be celebrating with a mass, turkey luncheon, talent show, and assembly for their students.

RECOMMENDATION:

THAT the Brant Haldimand Norfolk Catholic District School Board receives the Student Trustee Report.

2017-18
Trustee Meetings and Events

Date	Time	Meeting/Event	New / Revised
December 12, 2017	7:00 pm	Board Meeting	
December 13, 2017	9:00am	Mental Health Steering Committee	
<i>December 25- January 5, 2018</i>		<i>CHRISTMAS BREAK</i>	
January 10, 2018	9:00 am	SAL Committee Mtg. (HT)	
January 10, 2018	3:00 pm	Executive Council Meeting	
January 11, 2018	9:00 am	SAL Committee Mtg. (SJC)	
January 11, 2018	1:00 pm	SAL Committee Mtg. (ACS)	
January 16, 2018	7:00 pm	Committee of the Whole	
January 19-20, 2018	TBD	Trustee PD Seminar	
January 23, 2018	10:00 am	SEAC Meeting	
January 23, 2018	7:00 pm	Board Meeting	
February 1, 2018	9:00 am	SAL Committee Mtg. (SJC)	
February 1, 2018	1:00 pm	SAL Committee Mtg. (ACS)	
February 7, 2018	9:00 am	SAL Committee Mtg. (HT)	
February 12, 2018	1:00 pm	Catholic Education Advisory Committee	
February 14, 2018	3:00 pm	Executive Council Meeting	
February 20, 2018	10:00 am	SEAC Meeting	
February 20, 2018	7:00 pm	Committee of the Whole	
February 26, 2018	7:00 pm	Regional Parent Involvement Committee Mtg.	
February 27, 2018	7:00 pm	Board Meeting	
February 28, 2018	9:00 am	SAL Committee Mtg. (HT)	
March 1, 2018	9:00 am	SAL Committee Mtg. (SJC)	
March 1, 2018	1:00 pm	SAL Committee Mtg. (ACS)	
March 7, 2018	3:00 pm	Executive Council Meeting	
<i>March 12-16, 2018</i>		<i>MARCH BREAK</i>	
March 20, 2018	10:00 am	SEAC Meeting	
March 20, 2018	7:00 pm	Committee of the Whole	
March 27, 2018	9:00 am	Mental Health Steering Committee	
March 27, 2018	7:00 pm	Board Meeting	
April 4, 2018	9:00 am	SAL Committee Mtg. (HT)	
April 5, 2018	9:00 am	SAL Committee Mtg. (SJC)	
April 5, 2018	1:00 pm	SAL Committee Mtg. (ACS)	
April 11, 2018	9:00 am	Council of Catholic Service Organizations	
April 11, 2018	3:00 pm	Executive Council Meeting	
April 17, 2018	10:00 am	SEAC Meeting	
April 17, 2018	7:00 pm	Committee of the Whole	
April 17, 2018	7:00 pm	Board Meeting	
April 26-28, 2018		OCSTA AGM (Niagara Falls)	
May 2, 2018	9:00 am	SAL Committee Mtg. (HT)	
May 3, 2018	9:00 am	SAL Committee Mtg. (SJC)	
May 3, 2018	1:00 pm	SAL Committee Mtg. (ACS)	
<i>May 6-11, 2018</i>		<i>CATHOLIC EDUCATION WEEK</i>	
May 7, 2017	5:00 pm	Catholic Student Leadership Awards	
May 9, 2018	3:00 pm	Executive Council Meeting	
May 14, 2018	7:00 pm	Regional Parent Involvement Committee Mtg.	
May 15, 2018	7:00 pm	Committee of the Whole	
May 22, 2018	9:00 am	STSBHN Governance Meeting	
May 22, 2018	10:00 am	SEAC Meeting	

Date	Time	Meeting/Event	New / Revised
May 22, 2018	7:00 pm	Board Meeting	
June 7-9, 2018		CCSTA AGM	
June 7, 2018	9:00 am	SAL Committee Mtg. (SJC)	
June 7, 2018	1:00 pm	SAL Committee Mtg. (ACS)	
June 13, 2018	9:00 am	Mental Health Steering Committee	
June 13, 2018	9:00 am	SAL Committee Mtg. (HT)	
June 13, 2018	3:00 pm	Executive Council Meeting	
June 13, 2018	4:30 pm	Audit Committee	
June 19, 2018	10:00 am	SEAC Meeting	
June 19, 2018	7:00 pm	Committee of the Whole	
June 26, 2018	7:00 pm	Board Meeting	
June 29, 2018	4:45 pm	Assumption College Graduation	
	6:30 pm	Holy Trinity Graduation	
	7:00 pm	St. John's Graduation	

Meetings scheduled at the Call of the Chair: Accommodations Committee, Audit Committee, Budget Committee, Communications and Information Technology Advisory Committee, Legal Expenses Review Committee, Mental Health Leadership Steering Committee, Policy Committee.